

NH Connections Central Southwest Regional Support Network (Monadnock Region) Action Plan Grid

rev 3.10.2010

SAU:29/38/60 Goal: Schools Participation in Futures Planning

Description: In the box below describe the key objectives and overall time frame for this goal. What are the ties to other school district priorities? What will be the evidence of success? What are the implications for professional development? In the grid, break the goal down into specific steps necessary to achieve your goals.

Schools participate in futures planning. For RSN work purposes “futures planning” refers to a School personnel creating the opportunity and/or participating with a partnering agency to informally meet with parents to collaborate and share information of students strengths and challenges, relationships, medical and biographic history, and vision for their future.							
Priority Level of Activity: 1-4	Action Step (Describe the action as precisely as possible.)	Who is Responsible? (Who will authorize?) (Who will lead?)	Key Personnel (Who will participate?) (Who will document/ evaluate?)	Required Resources	Potential Barriers	Evidence of Success	Date to Complete
1	Develop an Agency Involvement Template for schools to identify other agencies involved with child/family to facilitate team partnerships	Misty and Anna				Report back to RSN	4/13/10
1	Discuss idea of futures planning with school personnel to determine level of receptiveness	Carmel and Karen	School - case managers (Karen E,M&H) (Carmel M&H)	Overview of Future's Planning (Anna will email Karen and Carmel asap)	Time and resources	Report back to RSN Staff that are receptive will participate in Future's Planning and increase parent participation in their child's special education process.	4/13/10
1	Instruct children's service coordinators to seek parent permission that allows MDS to notify schools of MDS involvement and to be invited to school meetings	Lynn Yeiter	MDS agency staff		Lack of permission to share. MDS staff historically waited to be invited to school meetings by parents.	Schools will receive letter of introduction from MDS and request to be invited to school meetings.	4/13/10
1	Share Agency Involvement template with school personnel for feedback and potential use annually with IEP's and/or registration.	Carmel and Karen	Special Education Directors			Report back to RSN Schools will be aware of other agencies involved and include them in school meetings supporting parent participation.	6/8/10 On-going