

Family and Community Engagement in Special Education Self-Assessment

Please rate your school or district in the following areas.

Your school or school district:

Think in terms of special education topics, processes, policies, and procedures.

1. Recognizes that all parents, regardless of income, educational level, or cultural background, want their children to do well in school and are involved in their children's learning.

1	2	3	4
rarely	sometimes	regularly	always

2. Creates policies and programs that will support families to guide their children's learning.

1	2	3	4
rarely	sometimes	regularly	always

3. Works with parents to build their social and political connections.

1	2	3	4
rarely	sometimes	regularly	always

4. Develops the capacity of school staff to work with families.

1	2	3	4
rarely	sometimes	regularly	always

5. Links family and community engagement efforts to student learning.

1	2	3	4
rarely	sometimes	regularly	always

6. Focuses efforts to engage families on developing trusting and respectful relationships.

1	2	3	4
rarely	sometimes	regularly	always

7. Embraces a philosophy of partnership and shares power with families and communities.

1	2	3	4
rarely	sometimes	regularly	always

8. Builds strong connections between schools and community organizations.

1	2	3	4
rarely	sometimes	regularly	always

Adapted from New Wave of Evidence from Southwest Educational Development Laboratory • National Center for Family & Community Connections with Schools • 211 E. 7th Street • Austin, Texas 78701 • 1-800-476-6861 • www.sedl.org/connections